

Deep down the Ocean

Samacheer, English, Class - V, Term-III, Unit - 3

Migration of Salmon

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Learning Objectives

- Listening:** Following a friend's instruction
- Speaking:** Finding the names of the creatures of the ocean with the help of clues
- Reading:** Introducing new vocabulary related to sea animals
- Writing:** Writing about the animals and Grammar exercises

Major Concepts

Understand about the migration of Salmon fish and deep sea animals.

Learning Resources

1. ICT
2. Vocabulary Chart
3. Colouring sheet
4. Picture Cards
5. Charts

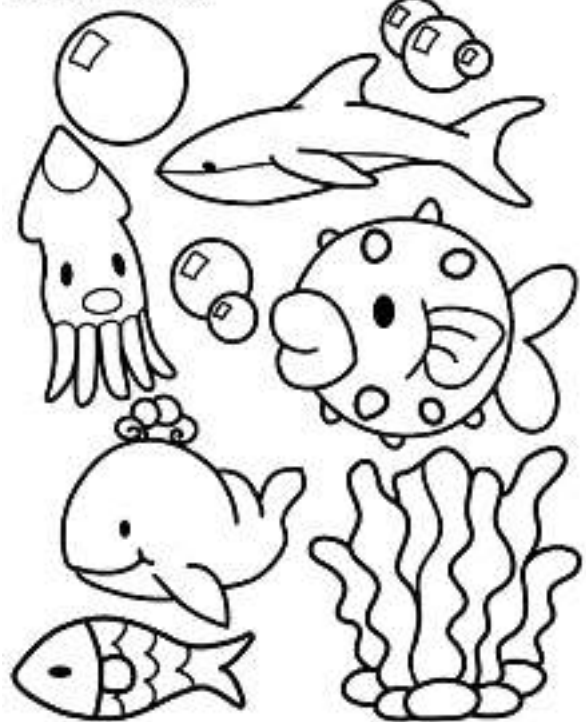
ENGAGE

Activity1:

Colouring the water creatures:

The teacher gives a colouring sheet as given below and asks the students to colour the water creatures and try to write the names of the animals. To make this activity a bit difficult, we can mix some forest animals as well. Then we can ask students to colour the animals which live in the sea or ocean.

Under the Sea



Activity2:

Listening and finding the way

The teacher divides the class into 2 groups and explains the rules of the game to the students. One student from each group will be chosen and he/she will represent the team. Both groups should start the game at the same time.

Rules:

1. One student from each group will be chosen. He/she should keep his/her eyes closed during the game.
2. Other students in his/her group will guide

him/her to the finish line

3. Directions will be given in English (we can begin in Tamil)
4. The way will be littered with some obstacles like water bottles, small stones, chairs, etc.
5. With the help of his friends he/she has to reach the finish line
6. Whoever finishes first without touching the obstacles will be the winner.

EXPLORE

Video Time - Activity-1:

The teacher plays a video on the migration of Salmon fish and a video on the deep Ocean creatures. Before screening the video to the students we should watch it once and make notes on it. It will help us to plan when to pause the video and give them a brief about what is happening in the video in Tamil. Since the video is for one hour duration, we can skip some portions and show only the important parts (if we don't have time). Video link - <http://www.bbc.co.uk/iplayer/episode/b00hq341/natures-great-events-2-the-great-salmon-run>

Activity-2

The teacher now asks students about the water creatures and their special qualities. Then the teacher introduces new vocabularies and gives practice on them (pleasant, excited, strange, dwelling, venom, incredible, prey) and also teaches the opposites. Teacher can create picture flash cards and matching cards for the new vocabulary and opposites.

EXPLAIN

Card Game Activity-1

Teacher can ask the students to prepare

cards for the card game.

- To prepare cards we can make use of the plain side of used invitation cards or soap cartons. These can also be used for drawing and colouring.
- The teacher gives each student a card and asks them to draw the sea or ocean animal they like the most and write one or more clues about the animal.
- The students can choose any of the animals given in the text book which are easy to draw and colour. (Information about the animals is given in the text book children can do it on their own.)

Teacher can collect the cards and play a guessing game.

Teacher: "What is this?"

Students: Salmon, ray fish....

(teacher can frame a sentence or question out of this one word like "is this a salmon?")

Teacher: No, it is not

Student 2: Is this a turtle?

Teacher: No, it is not

Student 3: Please give us a clue

Teacher: It looks like a horse

Student 4: It is a sea horse.

Teacher can give his/her role to a student to play the game. This game can be done in pair as well. Teacher can conduct this game in another way as well. Teacher can make a chart of all the clues or qualities or information about the sea animals and ask the children to match the picture cards against the clues or information of the animals.

Activity-2:

The teacher explains about the names given

to group of animals/things/people collectively (collective nouns) with the help of charts.

children to find information about the animal. Teacher can give encyclopaedia, newspaper, old

COLLECTIVE NOUNS		
PEOPLE	ANIMALS	OTHER
<i>group</i>	<i>herd</i>	<i>bunch</i>
<i>crowd</i>	<i>flock</i>	<i>pile</i>
<i>team</i>	<i>swarm</i>	<i>set</i>
<i>gang</i>	<i>pack</i>	<i>pile</i>
<i>board</i>	<i>pride</i>	<i>group</i>
<i>jury</i>	<i>nest</i>	<i>series</i>
<i>class</i>	<i>gaggle</i>	<i>collection</i>



ELABORATE

Activity-1:

Teacher can ask students to prepare preposition models or posters. Teacher can give other model ideas like “zoo, forest, house, school and classroom). This exercise will help the students to use their creativity as well as recall and use the learnt prepositions in their writing.

Activity-2:

The teacher divides the class into 2 or 3 groups or gives individual project work. Teacher can give image of locally available animals or a list of sea animals or images and ask the

national geography magazines as a resource for the students to collect data out of it. Use the text book worksheet to write about the animal on one side and on the other side of the paper they can draw the animal. After finishing their project they can present their project or display it in the classroom as well as in the school for others to get to know about what they have done.

EVALUATE

The teacher evaluates the students with the help of the Work Sheet which has been given in the book.



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